

# Field Placement Summary Report

Generated by Haaland, Elizabeth

On Wednesday, March 06, 2019

ELIZABETH HAALAND

MUSIC- Secondary FALL 2018

PREASSIGNED IN PROGRESS

## Candidate

Elizabeth Haaland

### Paired Institutional Advisor

Dennis Gowen (external)

## Stakeholders

Mark Herold (Cooperating Teacher)

## Department/Group

UG MSE

## Subject/Field

Music

## Grade/Level

6-12

## Duration

2019-02-13 ▶ 2019-03-15 5 Hours

## Journal Template

Journal Template (SAMPLE)

## Notes

-

## Completed Hours

0 / 5 HRS

## Journal Entries

MUSIC- Secondary FALL 2018

# Assessments

## 3.0 [Haaland, Elizabeth](#)

**SUBMITTED** 2019-02-16 00:04:42

**ASSESSED** 2019-02-18 00:31:28 ✓ **Results Seen** 2019-02-18 12:17:41

**ASSESSOR** [Herold, Mark \(external\)](#)

**TYPE** Manual
















**FIELD PLACEMENT MUSIC- Secondary FALL 2018**





**TOC** n/a

**INSTRUMENT** [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** *None*

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  3.0 4.0	
Accounts for differences in students' prior knowledge		1.0  3.0 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0  3.0 4.0	
Creates a safe and respectful environment for learners		1.0  3.0 4.0	
Structures a classroom environment that promotes student engagement		1.0  3.0 4.0	
Clearly communicates expectations for appropriate student behavior		1.0  3.0 4.0	
Responds appropriately to student behavior		1.0  3.0 4.0	
Effectively teaches subject matter		1.0  3.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0  3.0 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  3.0 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  3.0 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  3.0 4.0	
Uses multiple methods of assessment		1.0  3.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0  3.0 4.0	
Adjusts instructional plans to meet students' needs		1.0  3.0 4.0	
Varies instructional strategies to engage learners		1.0  3.0 4.0	

Criterion	Description	Score	Comments
		4.0	
Differentiates instruction for a variety of learning needs		1.0  3.0 4.0	
Uses feedback to improve teaching effectiveness		1.0  3.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0  3.0 4.0	
Upholds legal responsibilities as a professional educator		1.0  3.0 4.0	

## 2.5 Haaland, Elizabeth

**SUBMITTED** 2019-02-16 00:04:42

**ASSESSED** 2019-02-18 00:31:52 ✓ **Results Seen** 2019-02-18 12:14:26

**ASSESSOR** [Herold, Mark \(external\)](#)

**TYPE** Manual










**FIELD PLACEMENT** MUSIC- Secondary FALL 2018














**TOC** n/a

**INSTRUMENT** [Critical Dispositions Assessment](#)

OVERALL COMMENT: *None*

### Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0  2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0  2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0  2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0  2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0  2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0  2.5 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0  2.5 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0  2.5 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0  2.5 3.0	

Criterion	Description	Score	Comments
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0 3.0  2.5	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 3.0  2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 3.0  2.5	

# Legacy High School

NCES 380001400866

GEOCODED: 46.8467, -100.738163

District: Bismarck 1

807 STUDENTS

REGULAR SCHOOL

## Address & Phone Number

3400 Calgary Ave

Bismarck, ND

58503

(701) 323-4850

Free/Reduced Lunches	18.46
Free Lunches	14.62
Reduced Lunches	3.84
American Indian/Alaska Native	6.20
Asian/Pacific Islander	0.12
Hispanic	2.48
Black	2.23
White	87.36
Two Or More Races	1.36