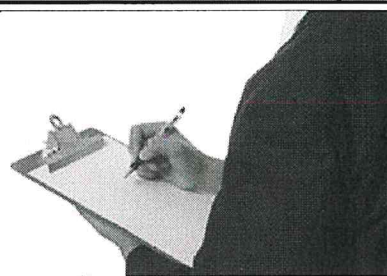


# Practicum Music Student Evaluation Form



**Practicum Student's Name:**

Liz Haaland

**Date:**

2017-04-25



**Practicum Student's Email Address:**

eahaaland1@umary.edu

**Practicum Teacher:**

Taylor Heinzen

**Practicum Teacher's Email Address:**

heinzent@shilohchristian.org

**Practicum School / Site:**

Shiloh Christian School

**University Supervisor's Email Address:**

nmbernier@umary.edu

**Course:**

- MUS 382 - Elementary Music Methods  
 MUS 383 - Secondary Choral Methods  
 MUS 384 - Secondary Instrumental Methods

Directions: Please evaluate your practicum student on each of the characteristics listed below.

## **PROFESSIONAL SKILLS**

**Did the student demonstrate a sense of responsibility?**

Yes. Liz was always on time and she did a great job of communicating with me in terms of when she was available to be in the classroom and when she was able to do her teaching. I appreciated her timeliness and her communication. Prior to her lesson, she asked me what we were doing in class so that she could try to prepare a lesson around that and sent me a copy of her lesson plan.

**Was attendance regular or were you called if a scheduled period was cancelled?**

Yes, Liz was consistent with her attendance. There was only one situation in which there was a scheduling conflict and it was communicated with plenty of time in advance. I also had a scheduling conflict on my end that we were able to work around, too. Communication was great!

**How many hours was the student in your classroom during music instruction?**

10

**Knowledge of music.**

**EVALUATION:**

4-Good

**Resourcefulness and initiative.**

**EVALUATION:**

3-Acceptable

**Attitude toward students.**

**EVALUATION:**

3-Acceptable

**Instructional ability.**

**EVALUATION:**

3-Acceptable

**Ability to communicate.**

**EVALUATION:**

4-Good

**Work with others.**

**EVALUATION:**

4-Good

**Judgment and tact.**

**EVALUATION:**

4-Good

**Personal appearance.**

**EVALUATION:**

4-Good

**Comments:**

Liz did a great job in the classroom. For her first experience in front of a classroom, she handled herself very well. We discussed a few areas for growth, but she seemed to be aware of some of the areas already, which was also great! One of those areas of growth that we visited about was quicker transitions and less time talking or explaining-- which I feel like I am still trying to work on, too! Ha!

I appreciated her thorough lesson plan. During the lesson, however, she didn't quite stick to the plan. But we discussed how in many situations, that's how that goes. So she was also able to be flexible with her plans and how the class was responding. We also discussed the importance of being able to be flexible with our own plans, too.

**Close**